



In-house professional development training

Tailored to your needs

Why choose Family Futures training for your staff?

- To provide an integrated, coherent understanding of adoption and special guardianship post-regionalisation
- To achieve placement stability — by having staff who are skilled in family placement issues
- To be more effective in helping children achieve positive outcomes — Family Futures' research-validated approach to placing, assessing and treating developmentally traumatised children has been rated Outstanding by Ofsted:
"A nationally recognised centre of excellence for therapeutic adoption and adoption support services"
"Children and their families receive holistic care of exceptional quality, which results in excellent experiences, outcomes and progress" Ofsted 2018
- To ensure your staff complete their Continuing Professional Development required by HCPC and Ofsted
- To cost-effectively train staff at your work location with a programme tailored to meet your needs
- To provide training rated on average 9.2/10 by our previous attendees run by experienced trainers who help you put what you've learnt into practice.



"Clinical examples really brought activities to life"

"Excellent resource for the wider professional community — a leader in changing culture"
Social Worker attendee

You can select from the following key issues or tell us the areas you would like us to cover. These can be delivered as a one-off training course or as part of a rolling programme. We are very happy to discuss options with you to ensure you get the training you want.

Skills Based Training

Attachment difficulties, developmental trauma and the neuroscience of brain development in traumatised children

All children placed in foster care, special guardianship or adoption will have had detrimental early life experiences which need to be understood in order for coherent case planning.

Siblings— working with sibling relationships post-placement

Most of us find ourselves working with siblings who have been placed together and sometimes the pathology of the past can be problematic in the present. This course is designed to give you practical ways of helping to heal sibling relationships.

Educational issues for looked after and adopted children and EHCP applications

Obtaining additional resources in school for looked after children is crucial for their future development. The course will help those involved in applications to understand the process better and ensure that therapeutic as well as educational needs are met.

Life Story Work, life story books and later life letters for looked after and adopted children

This module is designed to give social workers the skills required to undertake this regulatory bedrock for helping children recover from trauma in infancy.

Managing and maintaining contact

For looked after and adopted children, managing and maintaining contact either face-to-face or through letterbox contact can be one of the most complex issues for social workers. This module will provide a framework for these crucial decisions.

Parenting for new adopters and SGO parents

Getting it right from the start is crucial for positive placement outcome. Social workers will be given a range of tried and tested strategies and approaches that they can pass on to parents and carers.

Identifying Sensory Integration difficulties

Sensory processing is the foundation for early child development. Poor parenting in infancy can inhibit or distort its development. This course is designed to help professionals identify areas of sensory disorder so that appropriate help can be sought.

An introduction to Theraplay®

Theraplay® has become a go-to therapy for building attachments. This module will outline the basic principles and approach. Depth and duration of this module is at the commissioner's choice.

Assessment and Intervention Services development

- ◇ Evidence-based assessment and treatment approaches applicable to children who have been traumatised in infancy and removed from their birth family.
- ◇ Comprehensive systemic family assessments
- ◇ Psychological and psychiatric assessments
- ◇ Assessment of therapeutic needs
- ◇ Assessment of contact needs
- ◇ Sensory integration/Occupation Therapist Assessments
- ◇ Multi-disciplinary assessments
- ◇ Marshak Interaction Method – Theraplay assessments
- ◇ A neuro-sequential approach to therapeutic intervention with traumatised children

Please contact our Education and Professional Development Co-ordinator on
020 7354 4161 or email training@familyfutures.co.uk to discuss your requirements

Find out more at: www.familyfutures.co.uk/training

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