



Conference Agenda

- 9:30–10:00 Registration and refreshments
- 10:00–10:15 Welcome and Introduction: **Alan Burnell and Jay Vaughan, Co-Directors of Family Futures**
- 10:15–11:15 Keynote Presentation: The Poetry and Drama of Learning in Early Childhood: how affections of 'Human Sense' inspire 'Common Sense'
Professor Colwyn Trevarthen
In the last five decades cognitive psychology and human neuroscience have had to change their theories of human development with evidence of the primacy of emotions. This includes the growth of playful life in intimate relations. This recall of intuitive values of the human spirit has implications for social policy in education and care.
- 11:15–11:45 Refreshments
- 11:45–13:00 Latest findings for Neuro-Physiological Psychotherapy: a comparison of outcomes for treatment vs non-treatment groups
Dr Elaine McCullough and Amy Mathura, Family Futures
Over the past 20 years Family Futures has developed Neuro-Physiological Psychotherapy (NPP), an integrative multidisciplinary approach that addresses the physiological, affective, cognitive and behavioural impact of developmental trauma and Complex PTSD for children. Research exploring the outcomes of this model points to significant improvements for young people in affect regulation, quality of relationships, behavioural outcomes and inclusion in education when compared to a cohort of children who did not receive the recommended treatment package. Long term implications are discussed.
- 13:00–14:00 Lunch (A presentation and video about the Young People's Forum will be running at 1.30pm for delegates to attend if interested)
- 14:00–14:15 Adoptive parents' perspective on the research
Marie Louise Sauerberg, We are Family, Adoption Support Community
- 14:15–16:45 Choose 2 workshops from the list below. (Refreshments served between workshops.)
1. The implications for family placement services of Developmental and Complex Trauma. How can these services be improved in the light of what we now know?
 2. Why is multidisciplinary assessment important and what tools do we use?
 3. What is Sensory Integration and why is it important for neglected and abused children?
 4. What is a neurosequential approach to therapy and how do Dyadic Developmental Psychotherapy (DDP) and Theraplay® fit in to this model?
 5. Are foster carers, adoptive parents and schools set up to care for Developmentally Traumatized children?
- 16:40-17:00 Summation

To find out more or to book, visit www.familyfutures.co.uk/training